

MS. REEDER

ENGLISH 9

2010-2011

Parent Information Sheet

Room 109

PARENTS:
Please feel free to e-mail/call me
this year with questions/
concerns.

PHONE
717.328.2146

E-MAIL
KELLEY.REEDER@TUS.K12.PA.US

Hello Parents! Welcome to a new school year! This year is going to be all about flexibility with the ongoing renovations taking place at the high school, and I want to thank each of you personally for your cooperation in advance. Along with the renovations, we will be piloting the new Mac laptops with our incoming freshmen. I know we will have some growing pains, but I look forward to the amazing educational opportunities the computers will give students, as well.

I look forward to meeting all of you at Parents' Night this fall, but until then, I would like to introduce myself and ask you to read the following description of the English class your students will be taking this year. I ask that you look over the attached syllabus and go over it with your son/daughter. Please fill out the bottom portion of this page and have your student return it to me by this Friday! I look forward to an amazing year!

Sincerely,

Kelley A. Reeder

A Little About Me

"Always work to
your fullest
potential or you fail
the most important
person....
YOURSELF."

---I grew up in Mercersburg.

---I graduated from JBHS in 2002 and I'm happy to be back as a teacher for my fifth year!

---I currently serve as the Spanish Club advisor, as well as the advisor for the Yearbook! :)

"Positive attitudes
are contagious...is
yours worth
catching?"



I have read and understand the expectations for Ms. Reeder's English class this year.

Student's Name (print) _____

Student's Signature _____ Date _____

I have read and understand the expectations for Ms. Reeder's English class and will not hesitate to e-mail the teacher with any questions or concerns.

Parent/Guardian's Name (print) _____

Parent/Guardian's Signature _____ Date _____

My E-mail Address is _____

You can best reach me at (phone number and time) _____

MS. REEDER ENGLISH 9

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Course Syllabus

Room 109

CONTACTING
MS. REEDER
PHONE 717.328.2146
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STUDENT ACCOUNTABILITY

- I. Be Responsible** - Complete class assignments & make up any missed work (participate in class, remain quiet during instruction, and set goals to do your best).
- II. Class Materials** - Bring appropriate materials to class every day, including: 1) 1-subject notebook (to be kept in class - must be turned in the first week) 2) Folder/section of binder for all English notes (I am the Handout Queen :) Be prepared for lots of handouts!) 3) pen/pencil 4) laptop & charger unless instructed to leave it in your locker.
- III. Cumulative Mid-Term & Final** - Keep in your notebook any assignments, vocabulary, and notes from lectures because the midterm and final will be cumulative. We will go through materials to review for these tests together.
- IV. Textbooks** - You will be held responsible for the condition of any books checked out to you and loss/damages must be paid before you receive your report card.
- V. Laptops** - You will need to bring your laptop with you to class every day unless told otherwise by Ms. Reeder. If your computer is in for repairs, you are RESPONSIBLE for getting an AppleCare slip to show to your teacher or it will not be excused.

Course Description

This course serves as your introduction to high school English. We will cover a wide range of information this year, including literature, writing, grammar, vocabulary, speaking, listening, and reading comprehension.

We will study the five major genres of literature, including the oral tradition, fiction, nonfiction, poetry, and drama. Grammar will include work on parts of speech and sentence diagramming. Vocabulary study will focus on 15-word units and Greek and Latin roots.

Writing is a major focus of this course, and you will be introduced to the John Collins writing method that you will be asked to use throughout your career here at JBHS.

We will also read 2-3 novels, including Speak by Laurie Halse Anderson and Monster by Walter Dean Meyers. Various projects and classroom assignments will be tied into these novels.

You will be introduced to William Shakespeare this year with our study of The Tragedy of Romeo & Juliet. Shakespeare is difficult, but we will get through it together (and hopefully you will like it, too!) :)

Finally, the last major component of this year will be a speech unit. You will complete the four types of speeches (informative, persuasive, demonstration, and impromptu), as well as go through the research process and MLA citation format. This is a required part of the ninth-grade curriculum and is not an option.

Making the Grade

Grades are weighted according to the following scale:

Tests/Projects.....	25%
Writing Portfolio.....	25%
Quizzes/Homework.....	20%
Daily Journal/Moodle.....	15%
Participation/Classwork.....	15%



Expectations

I have several basic expectations of you and various procedures in my classroom. Please abide by the following:

1. Follow all school rules/policies at all times. I expect you to demonstrate responsible conduct in my classroom.
2. Always be on time and meet all deadlines (small or large).
3. If you are late to class, have a signed pass or you will receive an hour of detention.
4. While individual work is often the case, being a team member is essential. Everyone in the class is a member of our "family." Treat others with respect and dignity while demonstrating positive and cooperative attitudes towards each other and towards myself.
5. Please remember "do as I say and not as I do" LOL...Clean, organized work areas promote a good learning environment. Take care of the room. Trash needs to go in the trashcan, and all materials should be put away at the end of the period.
6. You **MUST** have permission from Ms. Reeder (she must sign your planner) and sign-out each and every time you leave the classroom in the sign-out book. You must sign back in upon returning to the classroom.
7. The use of "formal" English is required in my classroom unless otherwise instructed. Do not use text or cyber language in class. Remember: this is your English class; you're not talking to your friends, but to your teacher in a formal setting. Please use appropriate speaking and writing skills.
8. Please do not pack up until Ms. Reeder tells you to do so. If I will dismiss you at the end of the period, not the bell. If you are late because of me, I will provide you with a pass to your next class.

Attendance & Make-Up Policy

assignments from the missed day. You must also check the bulletin board to get missed handouts.

If you had homework due on the day of your absence, I expect you to turn it in upon your return to school. If your homework was assigned on the day of your absence, you have one additional day to turn it in.

If you miss a test/quiz on the day of your absence, you have **ONE WEEK** to schedule a make-up day during activity period or a study hall. You may not use class time to make up work.

If you are missing class due to a sporting event, school field trip (ex. FCCLA, FFA, etc.), you should inform me prior to your absence or make-ups will not be allowed. No extra time will be given in these circumstances. You should get your work in advance and it is due upon your return to class.

If your absence is **UNEXCUSED**, all missed work becomes a zero.

Rules of Thumb

1. Be in your seat when the bell rings (with book, pencil, & notebook for notes).
2. Bring all books, laptops, and materials to class. I will not send you for them, so come prepared!
3. Do not use vulgar or offensive language
4. Listen carefully & follow directions the first time they are given.
5. **NO** cell phones!!!
6. No gossip or pettiness will be tolerated. If you must, do it on your own time, not on mine.
7. General rule of thumb: **QUALITY** over **QUANTITY**.

My Pet Peeves

Please refrain from the following:

1. Congregating in the hall by the door before class begins or standing in front of the door prior to the final bell (lining up like in elementary school!)
2. Rude/discourteous behavior (including inappropriate behavior and applying makeup/personal grooming during class.
3. Not cleaning/picking up after oneself (including pushing in your chairs at the end of class!!!!)
4. Asking to go to the bathroom while I'm giving instruction (unless it's an emergency.) Ask before/after class or during individual work time.

I understand that you may get sick at some point this year and have to miss school, or you may miss my class due to an appointment or school sporting event. It is **your responsibility** to ask a classmate for missed work and to get notes and