

<b>Name:</b> Ms. Reeder	<b>Date/Day:</b>
<b>Unit:</b> <i>Romeo &amp; Juliet</i>	<b>Topic of Lesson:</b> Capulet Ball
<b>Essential Questions:</b> <ul style="list-style-type: none"> <li>- How does the masquerade contribute to Romeo and Juliet falling in “love at first sight”?</li> <li>- How does the Elizabethan Era differ in terms of food and entertainment?</li> </ul>	<b>Rationale for Teaching:</b> <ul style="list-style-type: none"> <li>- Link between History, Art, &amp; English class</li> <li>- Kinesthetic activity to enable ownership of student learning</li> <li>- A fun activity to gain interest in the play and hook the students’ attention.</li> </ul>
<b>(Student) Objectives:</b> <ul style="list-style-type: none"> <li>- SWBAT demonstrate reading comprehension strategies during the reading of the play</li> <li>- SWBAT analyze the importance of the historical differences of food and entertainment that influence the events in the play.</li> <li>- SWBAT</li> </ul>	<b>PA Standards Addressed:</b> PA.1.3.9.D - Analyze the use and effectiveness of <b>literary devices</b> (e.g., <b>personification, simile, alliteration, symbolism, metaphor, hyperbole, imagery</b> , foreshadowing, and flashback) used by one or more authors in a variety of <b>genres</b> . PA.1.6.9.A - Listen critically and respond to others in small and large group situations <ul style="list-style-type: none"> <li>• Respond with grade level appropriate questions, ideas, information, or opinions.</li> </ul>
<b>Materials and Preparation:</b> <i>Romeo &amp; Juliet</i> text, masks (prepared before the lesson), Elizabethan Era food & music, ballots for mask voting, R&J packets	
<b>Focus/Motivation Activity:</b> -Masking – students put on their masks -Ballots – students cast votes for the different categories of masks	<b>Time</b> 3 mins.
<b>Procedures:</b> <ul style="list-style-type: none"> <li>- Elizabethan Era Masquerade PowerPoint (Historical Context) and discussion</li> <li>- “Pilgrim’s Kiss” Dance</li> <li>- Act out <i>Romeo and Juliet</i> Act I, Scene 5</li> <li>- Elizabethan food tasting during reading <ul style="list-style-type: none"> <li>o Discuss importance of religious imagery when Romeo meets Juliet</li> </ul> </li> </ul>	10 mins. 10 mins. 15 mins.
<b>Closure Activity:</b> - Exit Slip: Discuss how the masquerade contributed to Romeo and Juliet falling in “love at first sight.”	5 mins.
<b>Evaluation of Students:</b> <ul style="list-style-type: none"> <li>- Participation in dancing</li> <li>- Participation in acting</li> <li>- Exit Slip</li> </ul>	
<b>Contingency Plans:</b> What if I run out of time? What if I have time left over? <ul style="list-style-type: none"> <li>- If we run out of time: We will finish reading the scene on the next class day</li> <li>- If we have time left over: We will discuss the exit slip and essential questions to ensure student learning.</li> </ul>	
<b>Troubleshooting (before)/Reflection (after):</b>	