

Observation Reflection Form
Mode I – Years 1, 2, and 3
Non-Tenured Teachers

Name: Kelley Reeder School/Administrator: JBHS/Mr. Richard Burkett

Grade/Subject: 10 Vo-Tech English

Observation Date: 10/30/09 Time: Period 1

Post Conference Date: _____ Time: _____

1. As I reflect on the lesson, to what extent were students productively engaged? (S II-E; S III-B; S V-D)

The students were engaged while they were performing, but as audience members they did not seem to be as actively engaged. This might have had something to do with the fact that both groups had actually witnessed each other performing their skits and they knew exactly what the other group was doing.

2. Did the students learn what I intended? Were my instructional goals met? How do I know? (S IV-B, D; S V-D)

The students did learn what I intended, along with what Ann intended. We were both impressed with this lesson and the student work that resulted. This assessment was a far better indicator of student understanding than the written tests that were given previously by both of us in our individual classrooms because students had to take the information and actually design and implement it into their own projects, raising their level of critical thinking on Bloom's Taxonomy. Students did meet the instructional goals that we set forth by demonstrating the differentiation between audiences, understanding the different roles each audience played in ancient Rome, effectively employing Greek persuasion techniques to persuade each audience, and finally to organize a project over the long term. In many ways, the boys actually had a greater learning curve because they realized how they can improve upon their work and learned a valuable lesson in organization for long-term projects. I know that students learned what was intended because they demonstrated the above throughout their project to show me that they understood all the objectives we created for the lesson.

3. Did I alter my goals or instructional plan as I taught the lesson? If so, why? (S II-B, D, E; S III)

Ann and I had to alter things a little when we realized how much time we had left that we had not anticipated having. We decided to generate a discussion with the kids about the project at the end to get immediate feedback on how they felt about it. This took up time and actually

gave us a basic synopsis of what they had written in their reflective Type III Writing for the class. The actual goals were not changed because we had established these as the goals of the lesson and we knew this is where we were headed. We did not need to alter these.

4. If I had the opportunity to teach this lesson again to this same group of students, what would I do different? Why? (S V-D)

I would love to teach this lesson again to the same students because Ann and I both feel that we could improve in some ways. We know that group assignments might be different, but we also liked that the students got to learn about each other and got with groups that were different than if we had given the choice. I would possibly allow the groups to be mixed by gender, although the project did gear itself to a boys versus girls assignment because of product choices.

I would definitely provide the bare bones rubric that Ann and I used to grade the students on to the kids prior to grading, so they could use this as a checklist to ensure they were meeting all requirements of the assignment. The project was huge and, although they were given a handout with the expectations detailed, the basic outline form might have been more user-friendly.

5. Provide several examples of student work on this assignment. This work should reflect the full range of student ability in your class and include feedback you provide to students on their papers.

A video of both group presentations is available to be viewed, exemplifying the range of student ability on this assignment. Attached is student feedback provided by myself and Ms. Heckman during conferencing with teams and with individual students.

Teacher Signature/date_____

Administrator Signature/date_____