**Observation Reflection Form**

**Mode I – Years 1, 2, and 3**

**Non-Tenured Teachers**

Name**:**  Kelley Reeder School**/**Administrator: JBHS/Mr. Rodney Benedick

Grade/Subject: 10 Vo-Tech English

Observation Date: 4/7/10 Time: Period 1

Post Conference Date: Time:

**1. As I reflect on the lesson, to what extent were students productively engaged? (S II-E; S III-B; S V-D)**

The students were actively engaged and I was highly impressed with this. This time around, the students were just as excited to see the performance of the other group as they were to do their own performance. It was successful and they concentrated on the task at hand well.

**2. Did the students learn what I intended? Were my instructional goals met? How do I know? (S IV-B, D; S V-D)**

The students did learn what I intended, along with what Ann intended. We were both impressed with this lesson and the student work that resulted. This assessment was a far better indicator of student understanding than the written tests that were given previously by both of us in our individual classrooms because students had to take the information and actually design and implement it into their own projects, raising their level of critical thinking on Bloom’s Taxonomy. Students did meet the instructional goals that we set forth by demonstrating the differentiation between audiences, understanding the different roles each audience played in ancient Rome, effectively employing Greek persuasion techniques to persuade each audience, and finally to organize a project over the long term. This lesson was greatly improved from the first try because Ann and I knew where some of the problems would lie and we were able to anticipate these before they arose, allowing for a greater learning curve for the students I know that students learned what was intended because they demonstrated the above throughout their project to show me that they understood all the objectives we created for the lesson.

**3. Did I alter my goals or instructional plan as I taught the lesson? If so, why? (S II-B, D, E; S III)**

After the first time doing this, the structured Type III Activity allowed for students to reflect on the project and remain engaged and thinking about it. It was a good way to end the task because they had been actively participating and then they were asked to write about their task and expand upon their roles.

**4. If I had the opportunity to teach this lesson again to this same group of students, what would I do different? Why? (S V-D)**

There are still areas to be changed in this lesson to get it to where we want it to be, but we’re slowly but surely improving on it to get it there. I would love to teach this lesson to the same group of students because of their genuine enthusiasm about it. I was surprised at how much this set of VT students liked it over the last group, and I credit that to some of the changes that Ann and I made to impart the knowledge to students this time around.

One idea to make a change would be for Ann and myself to come up with a list of possible products for the students to alleviate the stress of product choice. It seems the groups limit themselves when they are considering products and they have a tough time coming up with this to actually get a start on the project. Giving them a historically accurate list to choose from might help students to start in a timely manner.

**5. Provide several examples of student work on this assignment. This work should reflect the full range of student ability in your class and include feedback you provide to students on their papers.**

A video of both group presentations is available to be viewed, exemplifying the range of student ability on this assignment, on Ning as well as on the K Drive. Students received feedback from both Ms. Heckman and myself discussing their individual strengths and weaknesses, as well as the strengths and weaknesses of each group. Overall, there was not much to complain about and we were very pleased with the outcome, as were the kids.

Teacher Signature/date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator Signature/date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_